2nd Grade ELA Activities April 27-May I

This week, we are working on the reading and writing habits we've learned this year. We'll talk about how those might look different at home versus at school. When we have good habits, we can get started quickly, stay focused, and get more done! In phonics, we are reviewing consonant blends and digraphs.

On days where there is not a reading or writing lesson, we've suggested an amount of independent practice time that would be appropriate for most 2nd graders. Please adjust these to your child's learning needs.

Monday	Tuesday	Wednesday	Thursday	Friday
Reading Lesson:	Writing Lesson:	Reading Lesson:	Writing Lesson:	Reading Lesson:
Setting up a reading	Setting up a writing	Deciding how to	<u>Planning your</u>	Stop and jots and
<u>spot</u>	spot & deciding	read your book and	writing	retell
	what to write	taking a sneak peak		
Phonics:	Phonics:	Phonics:	Read Aloud:	
Consonant	Consonant	Consonant Blends	Enemy Pie	
Blends	Digraphs	and Digraphs Story	https://youtu.be/b_	
			I9NgXK+C8	
) / d	D 1. D 1.	Writing Practice:	5	Na / roithing or Discounting of
Writing Practice:	Reading Practice:		Reading Practice:	Writing Practice:
Free choice writing	Free choice reading	Free choice writing for 20 minutes	Free choice for 25	Free choice writing
for 20 minutes	for 25 minutes	TOI 20 MIIIU165	minutes	for 20 minutes

A collaboration by the 2nd grade teachers at Tiffany Park and Renton Park

Monday:

Reading Lesson:

In this lesson students will set up a reading spot, read for 25 minutes, and share their ideas about their reading spot.

Watch the lesson on setting up a reading spot: https://drive.google.com/file/d/lE7b8lntNBEAj9taZWJobpgVVdF4UgJ4k/view?usp =sharing

Phonics Lesson:

In this lesson students will review consonant blends at the beginning and end of words and get to make their own.

Watch the lesson about consonant blends here: https://drive.google.com/file/d/ID5VeBtA8t6f8pWg-hdNKIRFUmgqOJ5KU/view Powerpoint (without voiceover) for Monday is https://example.com/file/d/ID5VeBtA8t6f8pWg-hdNKIRFUmgqOJ5KU/view

Writing Practice:

Enjoy at least 20 minutes of free choice writing today. Here are some ideas:

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If you	Then write			
 like to cook 	 a cookbook 			
 have a hobby 	 an all about book 			
• love songs	a PoemORa song			
• love to draw	a graphic novelORa Picture book			
• are an expert on a topic	a teaching bookORa teaching poem			
 don't like a restaurant, toy, ice cream shop 	• a review			
 want to change something in our world 	a PetitionORa letter			
 have a favorite book 	 a book review 			
 have big feelings 	• a þoem			
 like to tell stories 	 a Picture book 			
 have a favorite book 	a sequelORa Part 2			
 love to travel 	a travel brochure about your favorite vacation spot			
 have a favorite character 	 another book featuring your character 			
are a pet lover	an article about taking care of them			
 want to share a moment in your life 	• a small moment poem			

Tuesday:

Writing Lesson:

In this lesson students will set up a writing spot, write for at least 20 minutes, and share their ideas about their writing and chosen spot.

Watch the lesson on setting up a writing spot at: https://drive.google.com/open?id=lGummOSBzKIB8TiJJrndf-WSWBuutzVpi

Phonics Lesson:

In this lesson students will review consonant digraphs at the beginning and end of words and get to make their own.

Watch the lesson about consonant digraphs here: https://drive.google.com/file/d/IQ_b4JIJDkUCIeaerT7-vhs845xhyrN3L/view Powerpoint (without voiceover) for Tuesday is here.

Reading Practice: Practice settling into your reading spot by choosing your books, a good spot, a friend to read with, and reading for 25 minutes.

Wednesday:

Reading Lesson:

In this lesson students will be reminded to decide how to read their book and take a sneak peek before they read, read for 25 minutes, and share how to get ready to read.

Watch the lesson on deciding how to read and sneak peeks: https://drive.google.com/open?id=ITJwmGuBievi6f5KR9LT_ZDsb8Kcb5IP5

Phonics Lesson:

In this lesson students will take the words they came up with in the previous lessons and create a silly story using 2 consonant blends and 2 consonant digraphs.

Watch the lesson on writing your silly story here: https://drive.google.com/file/d/lzilAkoxLB8EY-TugOhiT2sigJ2napxS4/view Powerpoint (without voiceover) for Wednesday is here.

Writina Practice:

Enjoy at least 20 minutes of free choice writing today.

Thursday:

Writing Lesson:

In this lesson students will think about planning out their writing before they begin. It is suggested that students then write for at least 20 minutes before taking a few minutes to reflect on their writing for today.

Watch the lesson on planning your writing at: https://drive.google.com/open?id=loJ9sH0Kv6n37ekgS5jxYkAX6l09e0a2X

Read Aloud:

Watch *Enemy Pie* by Derek Munson https://youtu.be/b_I9NgXKtC8 Note: This book is used in Friday's lesson and the lessons next week.

Reading Practice: Settle into your reading spot and practice reading for 25 minutes. Don't forget to take a sneak peek and decide how to read your book!

Friday:

Reading Lesson:

In this lesson students will remember how to stop during their reading to mark important parts of the book and retell what happened, read for 25 minutes, and share their retell.

Watch the lesson on stop and jots and retells: https://drive.google.com/open?id=liEcdC-aMCiAEfRlvUSapNRi6aBwuI-Ea

Writing Practice:

Enjoy 20 minutes of free choice writing again today.