

Scholastic News articles meet Social Studies and Science standards as well as being fun to read. Included are two attachments: an article titled, "Spy in Disguise" and a reflection page titled, "Time to R.A.C.E."

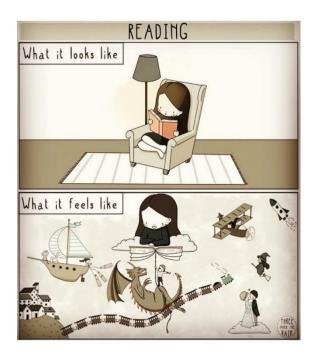
Read the article, then do some reflecting about what you learned. How was Sarah Emma Edmonds brave? Write what you think using the RACE protocol: **R**estate part of the question, **A**nswer the question, **C**ite text evidence, **E**xplain.

If you want to read more, or get some background information, you can log on to the Scholastic News website at

www.scholastic.com/sn3

Enter class code: Tigers408

You can watch videos, learn vocabulary, and read more articles. The latest issue also has articles about the US Census, The Bermuda Triangle, and a Crystal Cave!



# SPY IN DISGUISE

During the Civil War, Sarah Emma Edmonds disguised herself as a man to serve as a soldier and a spy.

AS YOU READ

Underline three examples in the story of Sarah Emma Edmonds acting bravely.

It was May 1861.
A month earlier, a
battle had broken out in the
United States. Americans in
the Northern and Southern
states had begun fighting
each other. It would become
known as the Civil War.

Now, the armies on both sides needed soldiers. Men rushed to enlist, or sign up to fight. In Michigan, a young

woman named Sarah Emma Edmonds snuck in line with the men.

Back then, it was against
the law for women to
serve in the military.
So Edmonds
disguised herself in
men's clothes. She
changed her name to
Frank Thompson. It worked!
Edmonds became a soldier in

U

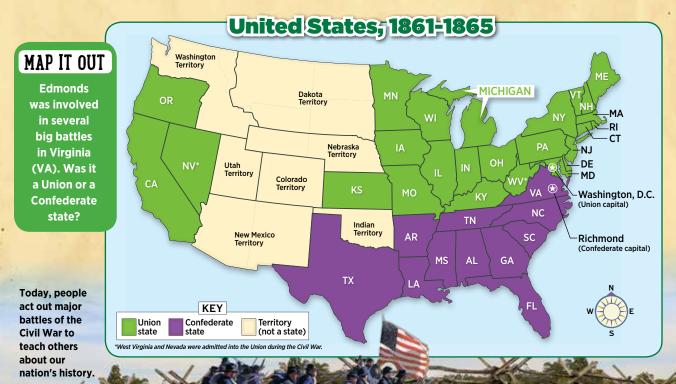
GO
ONLINE
Watch a video
about the
Civil War.

the North's Union Army.

#### **A Divided Nation**

Edmonds had moved from
Canada a few years earlier.
She loved America, and
now it was splitting
apart.

The Civil War began after several Southern states decided to break away from the U.S. They didn't want President





Abraham Lincoln to end slavery across the U.S. So they formed their own nation known as the Confederacy.

Lincoln hoped to reunite the nation. And he was willing to go to war to do it.

#### **A Soldier and Spy**

Edmonds fought to keep her country together. She served in the Union Army for two years. She stayed disguised as a man. She gave medical care to injured soldiers. She raced on horseback to deliver messages near the front lines.

According to her writings, Edmonds even worked as

#### WORDS TO KNOW

reunite: bring together again captured: caught

a spy! Once, she dressed as a baker. She went behind enemy lines to sell cakes. She was able to learn about the enemy's plans. But these spy missions were dangerous. She risked being

captured or killed.

#### **A Happy Ending**

In 1863, Edmonds caught malaria. It was a serious illness. She knew that if she went to an army hospital, a doctor would examine her.

"She worried she would be discovered," says historian Audrey Scanlan-Teller. "She had to leave the army."

When the war ended in 1865, Edmonds was happy to see the nation reunited. Later, she told her story to the government. It agreed to give her the same payments that male soldiers received.

Scanlan-Teller believes that Edmonds deserved it. "She risked so much to be a soldier," says Scanlan-Teller.

—by Karen Kellaher

Confederate flag

## IF YOU WERE A **CIVIL WAR**

About 3 million soldiers served in the war, including thousands of kids who lied about their age. Here's what life was like.



You might make only about \$13 a month. Do vou see a familiar face on this bill?

Your food might have bugs.

A cracker with bug larvae inside was called a "worm castle"!



your family for years. There were no phones or computers, so the only way to keep in touch was letters.

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**Informative Writing**Common Core W.3.2

### Time to R.A.C.E.



As you read "Spy in Disguise," think about the question below. Then use the R.A.C.E. strategy to help you write a response.

**Restate the question:** Use key words from the question in your first sentence.

**Answer all parts:** Read the question carefully. Some questions have more than one part.

Cite text evidence: Include evidence from the article that supports your answer.

**Explain:** End by telling how the evidence supports your ideas.

<b>QUESTION:</b> In what ways was Sarah Emma Edmonds brave? Use three details from the article to support your response.		
Restate		
Answer		
Cite Text Evidence		
<b>E</b> xplain		