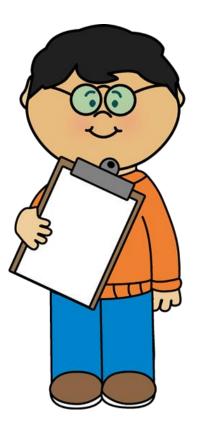
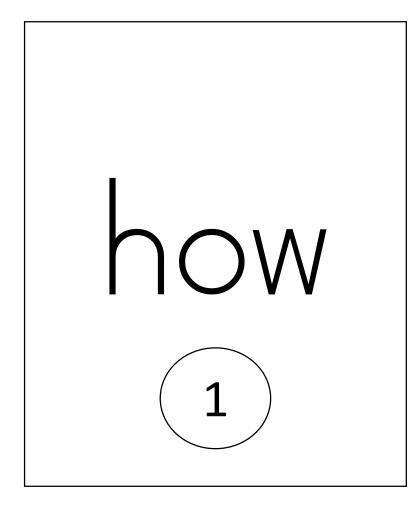
Sight Word Write the Room

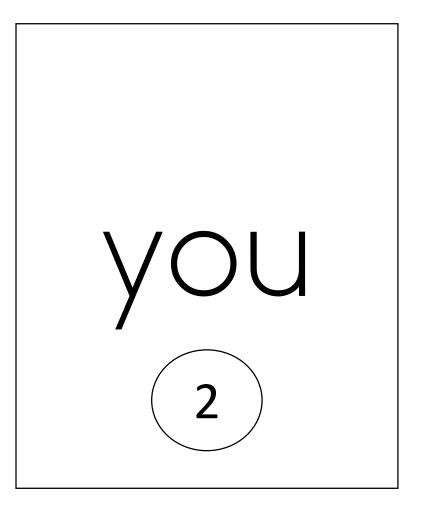
If you have access to a printer, print the word cards and recording sheet. If not, you can write numbers 1-10 on sticky notes or small pieces of paper and then add some sight words and hide them in places around the house. Then make a recording sheet with numbers 1-10. Your child can walk around the house, find the words and practice reading them aloud, then writing them on the paper next to the matching number.

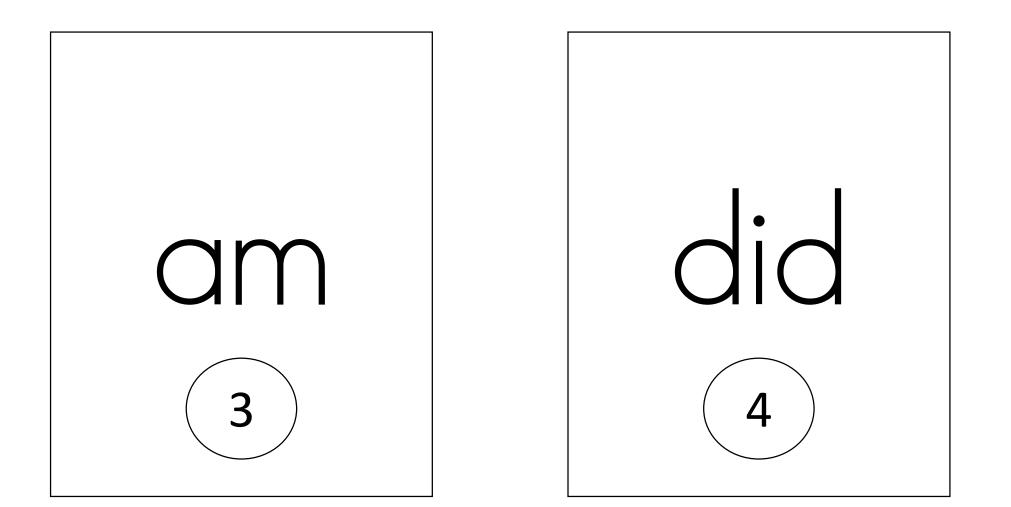




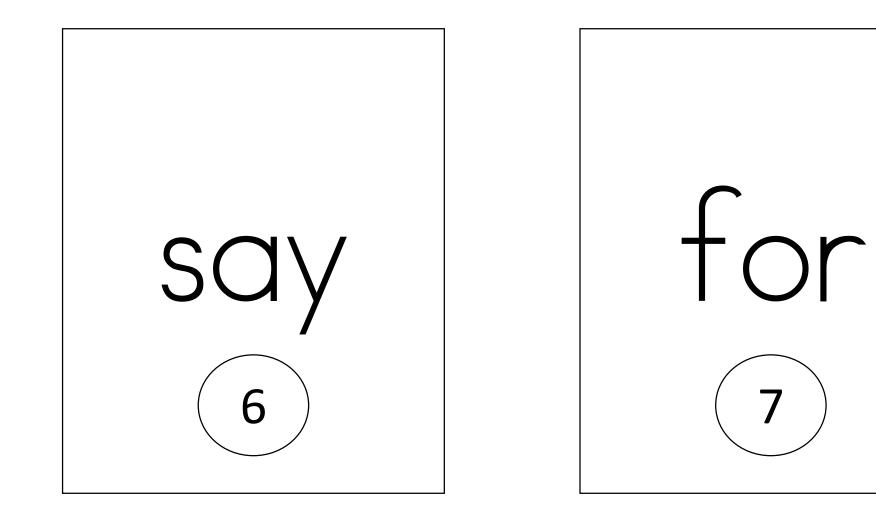
This is a simple activity that you can adapt in many ways, including using a different set of sight words each week. Change the content on the cards to address whatever your child may need to work on. If your child is still learning letter names and sounds, hide letters. Or if you want to work on counting, draw small quantities of pictures and have them count and record the number. To increase the challenge you could write an addition or subtraction equation and give them some small objects to take around with them to help solve each equation and then record their answers. Reach out to your child's teacher for other ideas for how to adapt this activity.

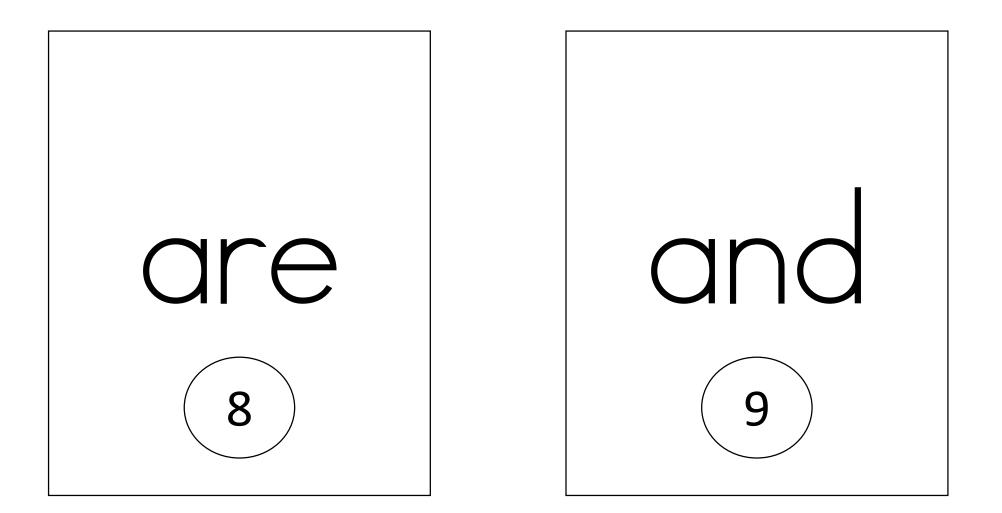


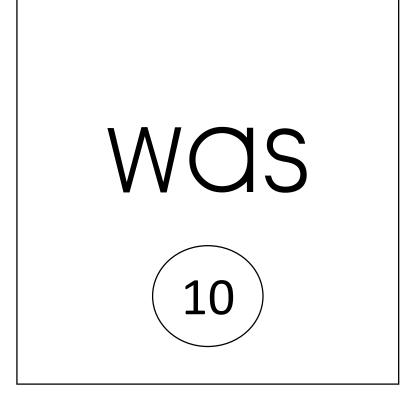












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| Unit 1-6 words | Unit 3-19 words | Unit 5—16 words | |
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| a | can | are | |
| me | do | come | |
| the | to | love | |
| I | be | too | |
| like | we | all | |
| my | got | ball | |
| | was | had | |
| Unit 2—14 words | went | will | |
| at | she | by | |
| look | he | 90 | |
| see | boy | no | |
| here | cat | SO | |
| is | dog | as | |
| this | friend | has | |
| an | girl | her | |
| in | man | him | |
| it | ran | | |
| and | sat | | |
| dad | sit | | |
| house | | | |
| mom | Unit 4-12 words | | |
| park | how | | |
| 2 | you | | |
| | am | | |

did fun get on up day play say for